

# Guidelines for the English Language Admission Test

## Preparation before the Test:

Applicants are allowed a limited number of attempts for MSA English Language Admission Test. So work carefully, and never take a second attempt on campus without getting prepared.

1. Check TOEFL samples/PET exams online. **This test is not a TOEFL exam** but the skills are interchangeable and the sections of the exam are very similar.
2. You can use any of the TOEFL preparation material available.

## During the Test:

1. The exam questions will appear in a specific sequence, one after the other.
2. Questions are to be answered in the same order as they appear.
3. A response to each question must be submitted before the allowed time is up
4. Time is of essence in the exam, so use your time carefully.
5. Do not spend more than one minute on each question in the grammar and vocabulary parts.

## Important Tips & Examples:

### A. Grammar, Vocabulary & Reading

#### **Grammar (20 questions/ 20 marks)**

I- Choose the correct answer for completing the sentence:

- 1- Mary went to the bank \_\_\_\_\_ some money.  
A to getting  
B for getting  
 C to get  
D for get

#### **Vocabulary: (20 questions/ 20 marks)**

II- Read the texts below and choose the word that best fits each gap.  
Use only one word in each gap:

Here is part of an email from Judy to an old school friend, Elizabeth.

Dear Elizabeth, How are you? And (1) \_\_\_\_\_ are Bill and the children? I'm fine and working hard, as usual. You'll (2) \_\_\_\_\_ guess who I saw yesterday - Henry Porson! You must remember him. We were all in the (3) \_\_\_\_\_ class at school.

- (1) A. What  
 B. How  
C. Which  
D. Where
- (2) A. ever  
B. think  
C. may  
 D. never
- (3)  A. same  
B. my  
C. may  
D. near

**Reading: (20 questions/ 20 marks)**

**Reading: Passage 1:**

**III- Read the following passage and choose the correct answers:**

**The Brain**

When I was a kid growing up in a middle class family, in the middle of the 1970s- parents dished out a familiar plate of advice to their children: Get good grades, go to college, and pursue a profession that offers a decent standard of living and perhaps a dollop of prestige. If you were good at math and science, become a doctor. If you were better at languages and history, become a lawyer. Later, as computers appeared on desktops, the youngsters who were really good at math and science chose high tech, while others flocked to business school, thinking that success was spelled MBA.

1. Parents' advice is that, if you were good at Math and science.....
- A. You should become a teacher  
B. You should become a lawyer  
 C. You should become a doctor  
D. You should become a driver

**B- Writing Skills: (35 minutes) (30 marks)**

**I. Sentence Structure (14 marks)**

- There are ways of correcting the underlined parts of the sentences below.
- Choose the option that produces the best sentence structure.
- If you think the original sentence is better than any of the alternatives, select 'correct as is'.

**Example:**

- With great efforts, his son succeeds to convincing him not to give all his money to an orphanage.

A. Correct as is

B. With great efforts, his son succeeded in convincing him not to give all his money to an orphanage.

C. By great efforts, his son succeeds to convincing him not to give his all money for an orphanage.

D. With great efforts, his son succeed in convincing him to give not all his money to an orphanage.

**II. Question 2: (4 marks)**

Read the following passage carefully. Two sentences have been removed from the original text. Choose from the sentences A-D the one which fits each gap (1-2).

**III. Question 3: (4 marks)**

Read the paragraph below and choose the best answer for the questions that follow

**IV Question 4: (8 marks)**

Read the following sentences. Some of these sentences are correct.

Some sentences have a word/words which should be either removed or changed.

**Choose the Best Answer**

**Good Luck ☺**

